Based on the concepts discussed in Chapter 6 of the Doing History textbook each group will read a passage and analyze this for the following characteristics:

* Describe characteristics of disciplined inquiry and in-depth understanding.
* Describe examples of primary sources used
* Provide examples of application of GRASP frame.
* Describe examples of enduring understandings and essential questions
* Describe examples of what students should know and be able to do.
* Provide three examples of how you could apply differentiated instruction to these learning activities and/or assessments.

The Elementary Education will read/analyze the section entitled “Start Locally and Connect Globally” on pages 62 to 64. Also, read/analyze the section entitled “Assessing History Outcomes" (pages 68 to top of page 70).

The Secondary Education groups will read/analyze from the bottom of page 65 to page 68 and page 70 the sections entitled “Round-Table negotiations” and “Position Papers”.